
University of Sunderland

Role Profile

Part 1

lifechanging



**University of
Sunderland**

Senior Lecturer in Public Health

Job Title:	Senior Lecturer in Public Health
Reference No:	
Reports to:	Principal Lecturer (Team Leader) for Psychology and Public Health
Responsible For:	Public Health Provision
Grade:	F
Working Hours:	37 hours per week for nominal purposes as determined by the Faculty
Faculty/Service:	Faculty of Health Sciences and Wellbeing, School of Psychology
Location:	Sunderland City Campus and home-working as appropriate
Main Purpose of Role:	<p>To effectively contribute to the development and delivery of high quality undergraduate and postgraduate provision, training and research in the specific area of Public Health and related subjects.</p> <p>To proactively contribute to the provision of excellent academic practice within the Faculty by making a balanced contribution across all areas of academic activity.</p>
Key Responsibilities and Accountabilities:	<p>Faculty Specific:</p> <ul style="list-style-type: none">• Effectively contribute to the delivery, administration, management and continuing development of courses within Public Health, within the School of Psychology. Ensuring a high-quality learning experience throughout the full student journey at all levels of study.• Develop and deliver an innovative range of teaching and learning activities and inter-professional learning opportunities within Public Health.• Design and assess subject appropriate assessments and provide constructive and timely feedback to students.• Contribute to the research activity of the School and Faculty by undertaking high-quality (collaborative) research and actively investigating external funding opportunities.• Engage effectively with professional practice and scholarly activity to ensure the School's programmes are informed by research led current practice.• Proactively represent the School/Faculty in order to raise the external profile by establishing close working relationships with local, national and relevant academic groups within Public Health Education.• Participate in committee work representing Public Health for the School of Psychology that affects the policies and procedures with the School/Faculty/University as appropriate.• Delivery of effective pastoral support to students at all levels.• Supervise undergraduate and postgraduate research projects.



Part 2A: Essential and Desirable Criteria

These criteria are assessed at the short listing stage.

The essential criteria must be met in order to be eligible for interview.

Essential

Qualification & Professional Memberships:

- Degree in Public Health or an appropriately related subject area.
- Postgraduate qualification (Doctorate) in the field of Public Health.

Experience:

- Significant experience of delivering teaching and learning in Public Health and related subjects in a UK Higher Education Institution.
- Proven experience of Problem Based Learning.
- Demonstrable track record in research (e.g. contribution to publications, presentations at conferences, grant applications, income generation,).
- Proven experience of supervising undergraduate and/or postgraduate research projects.

Key Knowledge and Expertise:

- Demonstrable expert knowledge of Public Health and allied disciplines.
- Possess sufficient breadth and depth of specialist knowledge in Public Health and relevant psychological theories to develop and deliver both general and discipline-specific teaching and learning activities and the continued development of research and reach out capacity. Especially relevant to Epidemiology
- Proven up to date understanding of the use of technology in both undergraduate and post graduate teaching, distance learning and assessment.

Desirable

Qualifications and Professional Memberships:

- PhD
- Higher Education teaching qualification (e.g. PG Cert)
- Higher Education Academy Fellowship status
- Membership of relevant professional body

**Special
Circumstances**

Achievement of HEA Fellowship

Senior Lecturers without Higher Education Academic Fellowship status will be expected to achieve Fellowship within two years of commencing their role.

Part 2B: Key Competencies

**Competencies are
assessed at the
interview/selection
testing stage**

Oral and Written Communication:

- Summarises and interprets complex, conceptual and special matters to aid others' understanding and aimed at their needs.
- Uses appropriate styles and arguments to influence and negotiate satisfactory outcomes.
- Monitors understanding of others, develops approach and takes corrective action if required.
- Conveys information of a complex, conceptual and specialist nature using a range of styles and media selected to meet the needs of others.
- Presents complex information in formats appropriate to non-specialists without comprising meaning.
- Monitors the reactions of others and takes appropriate steps to remedy any miscommunications.

Teaching and Learning Support:

- Continuously reviews areas identified for improvement and develops content and delivery methods, learning support and assessment mechanisms.
- Reflects on own and others practice and develops insights into the learning process.

Service Delivery:

- Adapts services and systems to meet customer's needs and identifies ways of improving standards.
- Learns from complaints and takes action to resolve them.
- Collates feedback and views from customers and keeps up-to-date with market trends to inform service development and make changes.
- Actively promotes services.

Pastoral Care and Welfare:

- Calms and reassures those in distress.
- Deals with difficult situations or confidential matters, according to policy and procedures.
- Involves others or refers elsewhere for assistance if the situation becomes more complex and if additional help or information is required.

Analysis and Research:

- Gathers data rigorously and conducts robust analysis, questioning assumptions and existing knowledge.
- Develops hypotheses and concepts to explain data, events and phenomena.
- Reports findings to wider community and is able to withstand challenge by relying on evidence gathered and processes used for analysis.

Teamwork and Motivation:

- Helps to clarify priorities and ensure they are understood by all.
- Supports colleagues in need of extra help.
- Monitors progress and takes appropriate action to deal with difficulties or slippage.

Date Completed:

August 2021